

*4-H*

**OFFICER  
TRAINING**

*made easy ...*

*Facilitator's Guide*

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# Introduction to Officer Training



## *Why do we have officer training?*

- To teach officers their specific officer responsibilities.
- To reinforce concepts for members who have been officers previously.
- To build teamwork and trust in the club officer team, which leads to a more effective and successful year.
- To demonstrate a successful club meeting.
- To give officers a chance to learn from each other through asking questions and discussing the characteristics of their club's meetings, activities and members.
- To allow members to get to know 4-H'ers from across the county/district.

## *How to use this guide:*

- Tailor the times/order to your needs.
- Insert additional officer breakout sessions that your county/district needs.
- Carry out more leadership or team-building activities as you see the need for them.
- Do your homework: This guide is not for the 4-H'ers, but for the facilitators.
- Read through and follow the officer handbooks (*So You Are ...*) so the officers have a reference for what is discussed during their sessions.

## *Successful officer training characteristics:*

- Preparation is key: Facilitators must be competent in leadership and officer skills.
- Enthusiasm is contagious and starts with the facilitators.
- Offer a separate session for adults so they don't distract or intimidate the officers.
- Use several types of teaching media, such as visual aids, handouts, hands-on activities, etc.
- The goal is for officers to understand their roles in the club and how the officer team needs to work together to accomplish the club's goals.
- If the officer training facilitator or any breakout session leaders have not been VIP registered, go to [www.Kansas4-H.org](http://www.Kansas4-H.org), click on Resources, then click on Officer Resources for Ages and Stages of 4-H Youth Development information.

# 4-H Officer Training Workshop

## General Outline

Fill out this sheet and make copies for each facilitator.

Estimated Time	Topic	Person Responsible
5 minutes	Get-Acquainted Activity	_____
5 minutes	Welcome and Introductions	_____
10-15 minutes	Discuss: Characteristics of a Leader Check Yourself as a Leader	_____
10 minutes	Parliamentary Procedure Activity	_____
10-30 minutes	Separate Officer Groups*: President Vice President Secretary Treasurer Historian Reporter Song Leader Recreation Leader	_____ _____ _____ _____ _____ _____ _____ _____
15 minutes	Mock Business Meeting with Explanations	_____
5-10 minutes	Evaluation and Refreshment	_____
<hr/> Total time: 1-1½ hours		

*\*Officer breakout session tips:*

- Officers should come out of the session prepared to do their part at the mock meeting.
- Presidents should have an agenda prepared, should have practiced leading a discussion and should be ready to preside over the mock meeting. Set it up so more than one person gets to preside.
- Secretaries should have minutes from the previous meeting ready to read, may make up some correspondence to read and be ready to take “roll.” Again try to have more than one person involved.
- Treasurers should have a report and some bills to present.
- Reporters should have a news article they have written to present.
- Recreation leaders/Song leaders should have an activity to lead.

*Rod Buchele, Extension Specialist, 4-H Youth Development, SW Area*

## Suggested Themes for Officer Training Sessions

The most important reason to use a theme when facilitating an officer training workshop is to make it interesting and exciting for the participants. Because so many participants will repeat the training, change the theme each year to maintain interest and fun while still allowing participants to learn about their offices.

- *CSI: 4-H Officers* (Comprehensive Skill Instruction), Your County/District
  - Provide each participant with an armband, letter or number at check-in. Have participants get into groups according to the color of armband, letter or number. Give groups a parliamentary “crime” and let them find the missing “evidence” (parliamentary procedure) and identify the “suspect” (the problem). Each group must process the activity with the help of the facilitator. Continue using these same groups, until participants are split into their respective officer groups.
  - Focus the entire program on working together as a team and understanding that the different offices are all necessary so the club can solve all its “mysteries” before the “suspect” (the problem) can commit another crime. Use technical terms that can be “dissected” into a list of important officer traits. (Example: Examine — Energetic, eXcited, Able, Mindful, Imaginative, Never late, Enthusiastic)
- *Pirates of the Caribbean* (4-H is a Hidden Treasure)
  - Each participant gets a piece of “treasure.” This can be anything from a 4-H button to a gold coin, candy or a piece of paper with a part of a business meeting or a responsibility of an officer. Participants are split into groups according to their treasure. Participants then rotate through a series of stations, beginning with their “treasure” group. The station activities can relate to: dispelling stereotypes, qualities of a good leader, making meetings work for your club, team building, parliamentary procedure fun facts and learning about your club members. During the mock meeting, each group is responsible for one announcement regarding good parliamentary procedure, leadership facts, etc., from their first station.
  - The program centers on the treasure that 4-H is to its members and how officers help members see their place in finding that treasure. Be sure to keep a pirate theme on posters or have presenters wear pirate hats or eye patches to add to the theme. Tropical refreshments are also appropriate: banana splits, frozen fruit slushies with drink umbrellas or similar treats.
- *Game Show*
  - Use a format that is recognizable and easy to play: Jeopardy, Hollywood Squares, Wheel of Fortune or The Price Is Right. Participants can be grouped according to a token given at check-in. It could be play money, a colored game piece, a playing card, etc. Groups rotate through a series of stations with different games at each station. The group with the most points at the end of the event gets a reward such as a 4-H pencil or wristband, or getting to be in line first for refreshments.
  - Focus the program on the fact that all members are winners, and they all need the encouragement and guidance that club officers can give them — just like the audience input on the game shows. Officers also need to remember that they are like the host, who cannot play the game for the participant but can only explain and demonstrate.
- *Skill-a-thon*
  - After a parliamentary procedure session, split participants into mixed groups and quiz their knowledge, both with basic questions and comprehensive questions involving scenarios that may occur in their club.



### Ten rules for an Enthusiastic Officer Team

1. Help each other be right — not wrong.
2. Look for ways to make new ideas work — not for reasons they won't.
3. If in doubt — check it out!
4. Help each other win, and take pride in each other's victories.
5. Speak positively about each other and about your organization at every opportunity.
6. Maintain a positive mental attitude no matter what the circumstances.
7. Act with initiative and courage, as if it all depends on you.
8. Do everything with enthusiasm — it is contagious.
9. Whatever you want — give it away. (This may sound odd, but it works that way; i.e. power, respect, enthusiasm, compassion, recognition, etc.)
10. Don't lose faith and never give up!

*Phyllis Wright, Extension Agent, Warren County, Pennsylvania*



### Tips for Being a Good Leader

1. Be a team player
2. Be thoughtful of others
3. Be helpful
4. Be a good sport
5. Be reliable and responsible
6. Celebrate others' success
7. Be fair
8. Have fun with 4-H!

## The 4-H Club Meeting — Discussion Guide

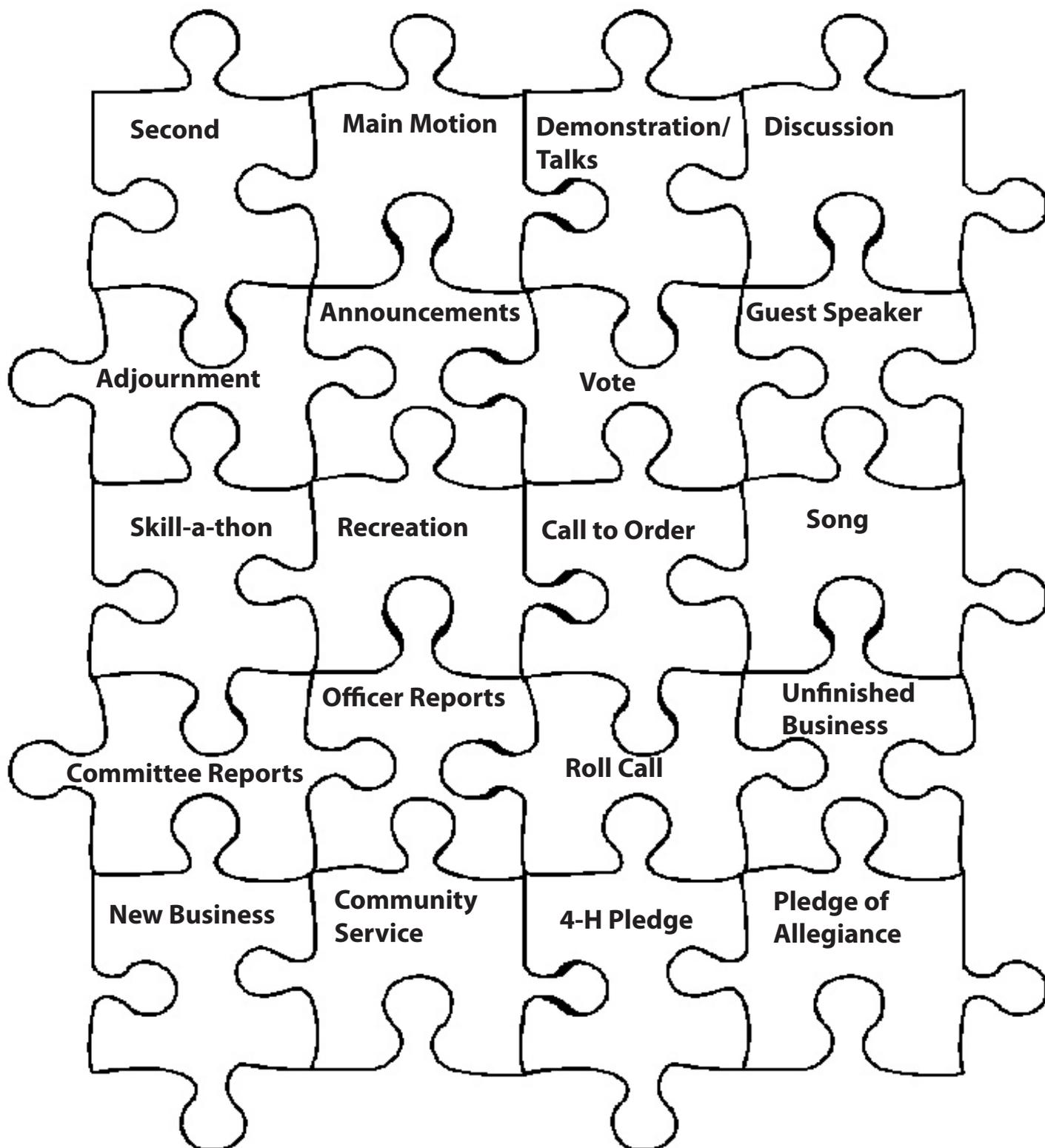
Prepare some type of visual to help the participants see and understand the total picture of a 4-H club meeting.

- I. Although each 4-H group is unique, all have some things in common. In order to make 4-H fun and educational, meetings should include a balance between:
  - A. Programs (presentations and special activities)
  - B. Group decisions (business meetings when needed or informal discussions)
  - C. Recreation and social time
- II. How much time should be spent in each of the three major parts of a meeting?
  - A. Programs (presentations and special activities) — 15-20 minutes (or more, depending upon the needs of your group) which *might* include:
    1. Presentations — by members, leaders or parents to develop self-confidence in speaking to groups
    2. Special programs — by resource people in the community
    3. Project work — actually doing project work together
    4. Activities — such as community service projects or other activities the group identifies as goals.
  - B. Group decisions — 15-20 minutes, which provides the opportunity for:
    1. Members to learn about methods of making decisions and the effect of decisions on the group.
    2. Business meetings and the opportunity to learn effective methods of conducting business using parliamentary procedure.
    3. Members to develop the leadership skills involved in serving as an officer or committee member.
  - C. Recreation and social time — 10-15 minutes which might include:
    1. Fellowship — an informal time set aside for members and leaders to get to know each other. A get-acquainted activity at the beginning of the meeting is useful.
    2. Recreation — a variety of organized games and singing should be included in every meeting. New games are great!
    3. Refreshments — gives members a chance to serve as a host/hostess (optional).

For additional meeting resources, refer to *4-H Club Meetings That Youth Choose to Attend* in the *Kansas 4-H Strengthening 4-H Clubs Resources*, available at your local K-State Research and Extension office or go to [www.Kansas4-H.org](http://www.Kansas4-H.org) and click Resources then click Officer Resources.

## Putting a Meeting Together

Putting together an interesting 4-H meeting is like putting together a puzzle, except you have the flexibility to put the pieces together in the way that works best for you. The way people work together while they are putting the meeting together is just as important as the picture they make. Use the puzzle pieces to put together a fun, interesting club meeting in your preferred order.



## Points to Look for in a Good Club Meeting

This sheet can be used to evaluate all meetings. Officers should be able to give their clubs a five-star rating for most of the questions. The ones answered with a one-, two-, or three-star rating are areas that need improvement.

	Never		Sometimes		Always
	★	★★	★★★	★★★★	★★★★★
The officers and leaders create an agenda with one another before the meeting.	1	2	3	4	5
The president calls the meeting to order on time, keeps the meeting rolling and closes on time, according to the agenda.	1	2	3	4	5
Officers and leaders use correct parliamentary procedure.	1	2	3	4	5
The business part of the meeting is short and snappy.	1	2	3	4	5
Guests are introduced and made to feel comfortable.	1	2	3	4	5
There is a special program in addition to the business meeting and recreation.	1	2	3	4	5
The meetings have variety.	1	2	3	4	5
The program is interesting to most members.	1	2	3	4	5
There is an opportunity for members to get to know each other (if needed).	1	2	3	4	5
Announcements are short and to the point.	1	2	3	4	5
Officers and leaders avoid excess talking.	1	2	3	4	5
All members take part in discussion.	1	2	3	4	5
Recreation is fitting for the place and group.	1	2	3	4	5
Members show each other respect and cooperate with each other.	1	2	3	4	5
Each meeting has fun, learning and fellowship.	1	2	3	4	5

## Check Yourself as an Officer

A 4-H club needs officers who will:

- Serve the group best during the next year.
- Work with all members and give everyone a chance to participate.
- Share leadership by giving others an opportunity to accept responsibility and develop their leadership ability.
- Be dependable.
- Help to plan a program for the year that is in the best interest of all the members of the club.
- Work well with other officers, committee members, leaders and parents.
- Try to make the meetings worthwhile and interesting.

## Rate Yourself as an Officer and Club Member

Check the statements that apply to you. You should strive to have all the following checked by the time your term in the office is finished.

- I try to know and understand the people with whom I am working.
- I know the duties and responsibilities of my office.
- I attend meetings regularly (at least  $\frac{3}{4}$  of the meetings).
- I am willing to learn more in order to be a better officer.
- I am on time for the meetings.
- I try to spend some time at meetings with each member of the club during the course of the year.
- I accept responsibilities willingly and enjoy doing more than just what is required of me
- I try to work cooperatively with the leaders and other officers.
- I am willing to give credit to others.
- I encourage new members to join and do things with them at meetings to make them feel welcome.
- I listen to ideas and suggestions from others.
- I am willing to help conduct and take part in the meetings.
- I am ready to try new ideas.

## Do you know parliamentary procedure?

Take this short true (T) or false (F) quiz to test your parliamentary procedure knowledge. Answers can be found on page 18.

\_\_\_ The president of a group should be in charge of the meeting.

\_\_\_ In presenting motions, members should begin by saying, "I make a motion."

\_\_\_ You should not second a motion unless you rise, address the "chair," and are recognized.

\_\_\_ Nominations made from the floor should always be seconded.

\_\_\_ The secretary need not stand up when reading the minutes.

\_\_\_ The secretary need not stand when calling roll.

\_\_\_ The minutes of a meeting should be approved by a motion and vote.

\_\_\_ An amendment to a motion does not need to be seconded.

\_\_\_ If the chair does not like a motion, it can be ignored.

\_\_\_ Before every meeting, the president should outline a plan or agenda.



### **Check yourself.**

Watch out for these things:

- Gossiping — Be a trustworthy person for members to go to.
- Exaggerating and half-truths — Be credible to members, leaders and parents.
- Being a snob — Be friendly. Participate in activities; do your share.
- Swearing — Even if you are angry enough to swear, keep it to yourself. It makes you seem out of control.
- Teasing — Treat others as you want to be treated; everyone is special.
- Unconstructive criticism — Only criticize if you have an idea for improvement, but never be mean with your ideas.
- Wearing your feelings — Being too touchy will make people nervous to be around you; take criticisms with a calm manner.

CREDIT: Cecil Eyestone,  
*Leadership – A Guide for 12 to 15 Year Olds*, 4-H 204 Rev.

## *Leadership is ...*

...the ability to influence the thinking and actions of people. Good leadership helps others in the group to become the best they can be and it inspires everyone to want to ‘make the best better’. It requires willingness to tackle a new job and persistence to see it through

### **Characteristics of a Good Leader**

One of the greatest challenges in learning to be a successful leader is learning to understand yourself and to know as much as possible about the others in your group.

**Recognize ability.** You may think Jane Jones is the only person in the club who has musical ability, but give everyone a chance. Or, you might assume Jim Smith is of no use except as a troublemaker, but maybe you have it all wrong. If you find what a person is good at or interested in, you will find he or she has some ability that will help the club. Help develop members’ talents. Remember that everyone is important and every person you talk to is somebody.

**Grow in wisdom.** Leadership is the greatest opportunity for learning you will ever experience. So many things you think you know well enough now will have to be known much better when you’re leading others. What you learn about people in working with them is a lesson that will help you all your life. Enhance your wisdom through training, meetings and sharing experiences with others. Remember that you won’t always know the answers; when you don’t, be sure to admit it, but strive to find the answer if it can be found.

**Work with others.** As a leader, you will work with many people; however, leadership doesn’t mean bossing people around, nor does it mean doing everything for them. Rather, it means guiding people into making their own decisions and doing things for themselves. Sometimes you will feel you could do a task better and more easily by yourself than by helping others to do it for themselves. Don’t give in to the temptation! Instead, explain clearly and answer questions then let the members do the rest.

**Cooperate.** Youth leaders and adult leaders must cooperate in all aspects of 4-H. From planning your meetings to organizing fundraisers, cooperation is key. Parents are an important piece of the puzzle when working with 4-H’ers. You must be willing to compromise with your schedule and activities in order to get members to attend. In addition to members’ families, be sure to cooperate with organizations in your town or community. They are more willing to help your club’s cause if your members are familiar to them. Don’t go along with everything in an attempt to be cooperative. Know when to present your own ideas and get the ball rolling yourself.

**Lend a helping hand.** Your 4-H’ers may need a little coaxing to gain courage every once in a while. Give them support by showing them how and telling them why. If a 4-H’er has learned a lesson from a mistake without feeling bad or discouraged about it, then you have fulfilled your responsibility.

**Play.** Get in the game. When you are enthusiastic and fun, your attitude rubs off on others. As a leader, you must get to know your 4-H’ers. Recreation is a great opportunity to learn more about the members and let them learn more about you. This will make them feel more comfortable around you and they will be more enthusiastic about attending meetings and other activities

## Officer Breakout Sessions

### Agenda

Review Officer Duties	2-3 minutes
Review Officer Publication ( <i>So You Are ...</i> )	2-3 minutes
Hands-on Activities, Prepare for Mock Meeting	15-20 minutes
Questions	3-4 minutes



### President

Use the following information and the 4-H Club Agenda Worksheet found in the president's handbook to make up an agenda for the mock meeting. Be sure to ask the secretary if there is any old business from the last meeting. Tailor the topics to your needs; add additional agenda items if you wish.

At the last meeting, we discussed paying for leaders to attend the county/district leaders' appreciation banquet. Our leader, Bob Smith, was unsure if he would be able to attend so it was postponed to next month.

Your club has been asked to adopt a family for Christmas. This is a community activity that the County Health Department coordinates.

Your leader wants to recognize five members who attended the county/district KAA workshop.

One of your members wants to go on the 4-H Citizenship Washington Focus trip. The trip will cost him \$1200. He wants to ask the club for some financial help.

The recreation committee has a game to play.

The club had a Halloween party in October.

You have a guest from the Area Extension Office.

There will be club officer training Nov. 18 at the local K-State Research and Extension office. All club officers are asked to attend.

The next meeting of the club will be at 6:30 p.m. Dec. 16 at the old school house.

The club leaders recognition committee met last week.

### Secretary

#### Facilitator Instructions:

Make enough photocopies of the following incorrect minutes for each secretary.

Make enough photocopies of the Mock Meeting Minutes Worksheet (page 15) for each secretary.

Make enough photocopies of the Meeting Notes Worksheet for each secretary from The 4-H Secretary Record Book (page 5).

First, give each secretary a copy of the incorrect minutes. Work together to cross out any unnecessary information. Then, hand out the Mock Meeting Minutes Worksheet. Work together to correctly fill in the worksheet with the information from the incorrect minutes.

The correct minutes, written on the Mock Meeting Minutes Worksheet, are to be read at the mock meeting.

Hand out the Meeting Notes Worksheet. Discuss how to take concise and efficient notes during the meeting and how to write the final minutes in the same format as the Mock Meeting Minutes Worksheet without just filling in the blanks. Suggest to the secretaries that they make enough copies of the Meeting Notes Worksheet to use at every club meeting. Show them where to locate the worksheet in *The 4-H Secretary Record Book*.

Ask each secretary to practice taking notes during the mock meeting using the Meeting Notes Worksheet.

**Rewrite the following minutes correctly.** Leave out all unnecessary information. Put them in the correct order, as they would have happened in a well-run meeting. Add information, if needed, to make the minutes correct (names for motions and whether the motion passed or failed). Read the correct minutes at the mock meeting. Use the Easy Meeting Minutes page to help new secretaries.

The regular meeting of the Busy Kids 4-H Club was at the old school house on September 31, 2004. The meeting was called to order by Monty McGee at 7:30 pm. Sue Smith gave a presentation titled "Care of Pigs." The bills for refreshments for the club tour were approved for payment. Jimmy Jones and Paula Potter talked about the football game they went to the night before. The treasurer's report showed a balance of \$117.19. We talked about the club's spending habits and decided that we should not have elected Eric Smith as treasurer. The president did a crummy job of conducting the meeting. There was not much business. The secretary's report was approved as corrected. There were six corrections but one of them turned out not to be a real correction. I didn't change that one because the person who said it just didn't like the motion we passed. We discussed paying for leaders to attend the leader's banquet. Our leader, Bob Smith, was unsure if he could attend so it was postponed until next month. After 30 minutes the meeting was adjourned. Roll call was answered by 14 members, two leaders, and one guest. Ann Jones led us in a conservation activity. A bill from the Corner Grocery Store for \$21.05 for refreshments for the club tour was presented. It was announced there would be a club officer training November 18 and all club officers should attend. Bob Smith, our leader, thanked everyone for their help at the fair. Bob Smith, our leader, recognized our two state fair exhibitors. We talked again about the club having a new members' meeting and decided to have one October 25 at 7:30 at the old school house. Before the meeting we set up the chairs in a semi-circle.

## **Treasurer**

**Fill out a check, the checking account register, and deposit slip based on the following information.**

The club has agreed to pay a bill to the Valley Hardware Store for \$26.50 for materials to paint fencing for the livestock project members.

The club collected \$102 last Saturday at their car wash fund-raiser. You need to deposit the money in the bank. There is one \$50 bill, two \$10 bills, two \$5 bills, two checks for \$10 each, seven quarters, two dimes, and one nickel.

**Use the following information to fill out a monthly treasurer's report for the mock meeting:**

On April 25, 2005, the Busy Kids 4-H Club had a balance on hand of \$243.76. The club participated in the community yard sale by operating a snack booth. The club paid for the drinks and families donated cookies and other snack items. On April 20, a tablecloth was purchased for the booth from Harper's Drug Store at a cost of \$4.02, and lemonade mix and ice costing \$10.83 were purchased from Morgan's Grocery Store on April 21. The sale was April 30, and the club earned \$103.50.

At the May 3 council meeting, 4-H T-shirts that were left from the last T-shirt sale were offered for sale and two were sold. The income from the shirts was \$19.00.

The treasurer wrote a check May 5 for bills that were approved by the club at the April meeting. One was for \$21.05 to Hometown Sign Company for a new club banner. The other bill was for \$16.19 for refreshments for the March club meeting.

There is an outstanding bill for \$12.56 for supplies for the recreation committee activity kit.

*If time allows, fill out a "Record of Club Finances" page based on the above information.*

## Reporter

**Rewrite the following items into an article appropriate to send to the local newspaper.** Leave out any unnecessary information. Put the items in the correct order to make a newsworthy article. Add information, if needed, to make the article more interesting. Read the article at the mock meeting.

The regular meeting of the Busy Kids 4-H Club was at the old school house on September 31, 2004. The meeting was called to order by Monty McGee at 7:30 p.m. Sue Smith gave a presentation titled "Care of Pigs." The bills for refreshments for the club tour were approved for payment. Jimmy Jones and Paula Potter talked about the football game they went to the night before. The treasurer's report showed a balance of \$117.19. We talked about the club's spending habits and decided that we should not have elected Eric Smith as treasurer. The president did a crummy job of conducting the meeting. There was not much business. The secretary's report was approved as corrected. There were six corrections but one of them turned out not to be a real correction. I didn't change that one because the person who said it just didn't like the motion we passed. We discussed paying for leaders to attend the leader's banquet. Our leader, Bob Smith, was unsure if he could attend so it was postponed until next month. After 30 minutes the meeting was adjourned. Roll call was answered by 14 members, two leaders, and one guest. Ann Jones led us in a conservation activity. A bill from the Corner Grocery Store for \$21.05 for refreshments for the club tour was presented. It was announced there would be a club officer training November 18 and all club officers should attend. Bob Smith our leader thanked everyone for their help at the fair. Bob Smith our leader recognized our two state fair exhibitors. We talked again about the club having a new members' meeting and decided to have one October 25 at 7:30 at the old school house.

**Decide which of the following items are the most newsworthy.**

- A club member's prize heifer got loose from the pasture last week.
- Your former club leader's family is recognized as the Kansas 4-H Family of the Year.
- National 4-H Council is releasing new guidelines regarding use of the name and emblem.
- Your club is hosting a face-painting booth at the county/district 4-H carnival.
- The club president has been awarded a county/district 4-H scholarship.
- A former 4-H member of your club has been hired as a county/district 4-H agent in a county 100 miles from your hometown.
- The local youth organization sent a thank-you note to your club for bringing livestock to a petting zoo.
- A new State 4-H Leader has been named.
- The newly named State 4-H Leader was a member of your 4-H club 20 years ago.
- A member of your 4-H club took a picture that will be featured on the cover of *The Kansas 4-H Journal*.

# A Parliamentary Party

*Use this game for a breakout session with Presidents, Vice Presidents, and Parliamentarians or with the entire group to teach the importance of parliamentary procedure.*

**Estimated time:** 15 minutes

**Materials Needed:** index cards, printed roles, gavel

**Facilitator:** In order to run successfully, every meeting must have some basic ground rules for its participants. The same holds true for your club meetings. Parliamentary procedure is an excellent way to bring order to the chaos that can happen in youth meetings. In this activity, experience a meeting without any rules and learn the value of parliamentary procedure.

## *Benefits of parliamentary procedure*

- ▲ Makes the meeting run more smoothly.
- ▲ Gives the president a way to stay on track and monitor the conduct of members.
- ▲ Models the democratic process for fair decision-making.
- ▲ Allows all to participate.
- ▲ Gives 4-H'ers and adults alike a reference for what formal business meetings should be like.
- ▲ Gives members a sense of security since the basics rarely change. This is especially helpful when the club has many younger members. If they can anticipate what is going to happen, they may be more attentive than if they are completely lost during the meeting.

## *How to play:*

- ▲ Prepare note cards with instructions for each participant.
- ▲ Be sure each card is different and that you have one set of instructions for each member of the group.
  - Example role: "As soon as the president says, 'Is there any new business?', say that you think the club should have a party. Don't wait for the president to call on you, just start talking. There may be others trying to talk about something else, but talk first and keep talking until everyone does what you want."
  - Example role: "Stand up and be recognized by the president during committee reports. Speaking very, very quietly and mumbling, discuss the booth ideas your committee has come up with for the county/district 4-H carnival. Repeat yourself when asked to, but still with a very, very quiet voice."
- ▲ Distribute a card to each member.
- ▲ Identify someone to be the president to conduct the meeting.
- ▲ When the president calls the meeting to order, if the members do their assigned roles, then almost everyone will try to talk about what they want the club to do. Let this go on for several minutes. Stop the activity when members are really getting in to their roles.
- ▲ Discuss the activity using the following questions.
  - What one word would you use to describe what was going on?
  - Are you going to get anything done at this sort of meeting? Why or why not?
  - What could you do differently to solve the problem or get something done at the meeting?
  - What process do you usually use when making a group decision?
  - How could parliamentary procedure be used with this group?
  - What are some examples of decisions that are made when everyone would need to have their voice heard?

# Mock Meeting Minutes Worksheet

Date: \_\_\_\_\_

Number present: Members \_\_\_\_\_ Leaders \_\_\_\_\_ Parents \_\_\_\_\_ Guests \_\_\_\_\_ Total Present \_\_\_\_\_

The regular monthly meeting of the \_\_\_\_\_ 4-H club was held on \_\_\_\_\_ at \_\_\_\_\_. President \_\_\_\_\_ called the meeting to order at \_\_\_\_\_. \_\_\_\_\_ led the Pledge of Allegiance and 4-H Pledge. Song leader \_\_\_\_\_ led the club in singing \_\_\_\_\_. Roll call was answered with “\_\_\_\_\_” by \_\_\_\_\_ members, \_\_\_\_\_ leader(s), \_\_\_\_\_ parent(s) and \_\_\_\_\_ guest(s), for a total of \_\_\_\_\_ present. The minutes of the previous meeting were approved as read/corrected.

\_\_\_\_\_, treasurer, reported that the club has \$\_\_\_\_\_ in the account and \$\_\_\_\_\_ in outstanding bills for \_\_\_\_\_. \_\_\_\_\_ (office), reported that \_\_\_\_\_ Club leader \_\_\_\_\_ reported that \_\_\_\_\_.

Committee reports: \_\_\_\_\_

Unfinished business: \_\_\_\_\_

New business: \_\_\_\_\_

Announcements: \_\_\_\_\_

\_\_\_\_\_ moved to adjourn. The motion was seconded and passed/failed.

Program: \_\_\_\_\_ by: \_\_\_\_\_

Refreshments were \_\_\_\_\_, prepared by \_\_\_\_\_.

Secretary \_\_\_\_\_

\_\_\_\_\_ President

# Mock Meeting Samples:

## Sample Check Register

RECORD ALL CHARGES OR CREDITS THAT AFFECT YOUR ACCOUNT										
NUMBER	DATE	DESCRIPTION OF TRANSACTION	PAYMENT/DEBIT	✓	FEE	DEPOSIT/CREDIT	BALANCE			
		<i>Balance Forward</i>							<b>103</b>	<b>64</b>

## Sample Deposit Slip

<b>EXAMPLE</b>		-----DEPOSIT TICKET--			
---					
Clover Clan 4-H Club					
DATE _____					
_____					
<b>Hometown Federal Bank</b>					
073000228    733440    804    0900					
		LIST ITEMS SINGLY			
				CURRENCY	
				COIN	
				TOTAL FROM OTHER SIDE	
				TOTAL	
				LESS CASH RECEIVED	
				TOTAL	

## Sample Check

Clover Clan 4-H Club		101
Date _____		
Pay to the		
Order of _____		\$
_____		DOLLARS
Hometown Federal Bank		
MEMO: _____		
_____		
_____		

# 4-H Officer Training Evaluation

Check all that apply to you:

I am a: \_\_\_\_\_ 4-H member

\_\_\_\_\_ Junior age 7-11

\_\_\_\_\_ Intermediate age 12-14

\_\_\_\_\_ Senior age 15-19 (or County Council officer)

\_\_\_\_\_ 4-H parent

\_\_\_\_\_ 4-H volunteer (club leader or youth committee member)

	Not Really		Pretty Much		Definitely Yes!
	★	★★	★★★	★★★★	★★★★★
I was made to feel welcome as I arrived.	1	2	3	4	5
I enjoyed the activities and they helped me to get acquainted with others.	1	2	3	4	5
I learned how a 4-H business meeting should be conducted.	1	2	3	4	5
The mock business meeting was helpful.	1	2	3	4	5
The practice activities were helpful.	1	2	3	4	5
My questions were answered in a way that was easy to understand.	1	2	3	4	5
I feel I can now do a good job as an officer.	1	2	3	4	5

One new thing I learned was: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

One thing I would change is: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

The following publications should be ordered on a publications order form and sent to: Department of Communications, Distribution Center, 24 Umberger Hall, Manhattan, KS 66506-3402. (Order one officer handbook per officer per club, one parliamentary guide per club.)

- 4-H 471(Rev) *So You are President of Your Club*
- 4-H 472(Rev) *So You are Vice President of Your Club*
- 4-H 928 *The Secretary's Record Book*
- 4-H 474(Rev) *The 4-H Treasurer's Record Book*
- 4-H 475(Rev) *So You are Historian of Your Club*
- 4-H 470(Rev) *The 4-H Reporter*
- 4-H 594(Rev) *So You are Song Leader of Your Club*
- 4-H 929 *So You are Recreation Leader of Your Club*
- 4-H 440 (Rev) *The Meeting Will Come to Order*
- 4-H 521(Rev) *Parliamentary Practice Problems for 4-H*

Answers to "Do You Know Parliamentary Procedure?" on page 9:

T, F, F, F, F, T, F, F, F, T



This publication is adapted by:

**Katherine Kramer**  
4-H Youth Development Intern

**James P. Adams**  
Associate Professor,  
4-H Youth Development

Reviewed by:

**Diane Mack**  
Extension Specialist,  
4-H Youth Development

**Beth Hinshaw**  
Extension Specialist,  
4-H Youth Development

**Rod Buchele**  
Extension Specialist,  
4-H Youth Development

from a set of officer training materials produced by the Cooperative Extension Service, Iowa State University, Ames, Iowa.

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